



Transnational Meeting in Oslo 28-29 november 2016



Digital community and
Innovation in
AduLt
educAtion and
Basic
Skills

Partners



Coordinator



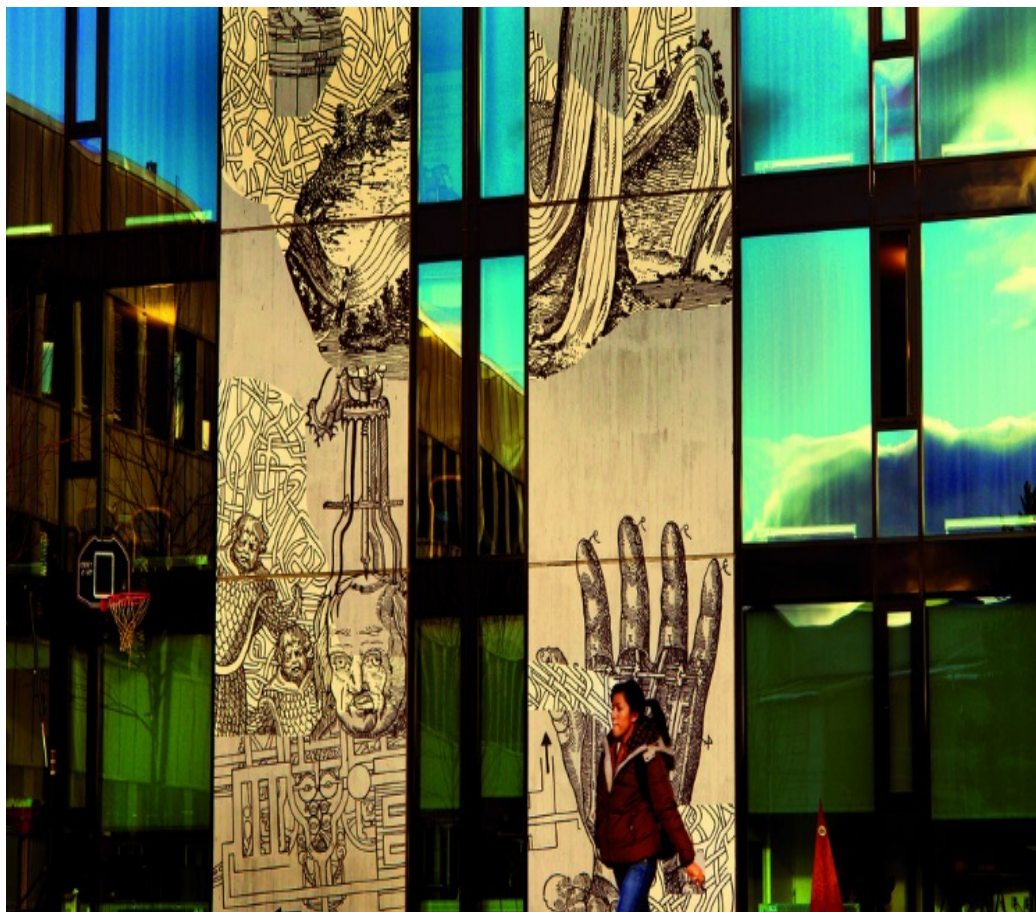
Contribution from Norway:

- ***Oslo and Akershus University College of Applied Sciences***

Oslo - Norway

- Marit Stenberg
- Ellen Beate Hellne-Halvorsen

Our Campus







Our preferences and profile

- Our department has adult learners as main target group
- Our pedagogy is related to adult learners
- Our students have craft certificate
- Phd in literacy as social practices

Main focus/theme of DILABS

- *Literacy – functional literacy*
 - ➔ reading and writing competences relevant to our main direct target groups
 - ➔ literacy related to working tasks and participating in society.

- immigrants with low or lack of language competence in general
- unemployed people
- people who need to de/recontextualize or develop their literacy to better match literacy demands in society and workplaces.

Overall perspective

- Combining reading and writing → literacy
- Functional literacy – social practices of literacy
- Explicit learning strategies to literacy themes
- Students' and trainers' books correspond to each other thematic.
- E-book and paper version: same structure – same content

1. *Develop courses or training programs for adult learners.*

More specific:

Different and relevant study themes in reading and writing aims to increase adult learners' literacy competence, by for instance clear instructions and self-studying tasks.

2. Develop training courses for trainers/teachers

More specific:

Focusing themes and learning strategies or methods easily adapted to trainers / teachers relevant to adult learners.

3. Develop material to the content of these courses or programs such as study book(s) for learners and handbook for trainers / teachers; both in paper version and as digital e-learning study program.

More specific:

Study book for learners and handbook(?) for trainers / teachers containing different themes, learning outcomes, learning strategies / methods to each study theme.

Intellectual output (6): *Teacher's / Trainer's book*

Themes

- Description of the theme (grammar / linguistics)
- Use and function in social and cultural contexts

Methods/learning strategies

- Example (of the specific theme) in context
- Explanations
- Exercises/activities: reading and writing
- Use in different contexts
- Learning outcome
- Evaluation

Intellectual output (7): Student's book

Themes

- Description of the theme (grammar/linguistics)
- Examples in different contexts (social – cultural)

Learning strategies

- Study examples
- Activities/exercices
- Good advices

Examples of different themes

1. Micro level: adjust and precise use of words and expressions
2. Making good sentences: variation, relation and connection
3. Punctuation
4. Argumentation
5. Information structure
6. Text structure/text organization: cohesion and coherence
7. Target groups of communication