



# Transnational Meeting in Oslo

## 28-29 november 2016



Digital community and  
Innovation in  
AduLt  
educAtion and  
Basic  
Skills

### Partners



GLAFKA s.r.o.



### Coordinator





# Transnational Meeting in Oslo 28-29 november 2016

## Presentation of IES Jacarandá- Brenes

- Brenes
- IES Jacarandá
- Spanish Education System
- Compulsory education and certificates

## Adult Education

## CEP – Teachers Training Centre

## Experience in the field of basic skills



# BRENES

Rural Area

22 Kms from Seville

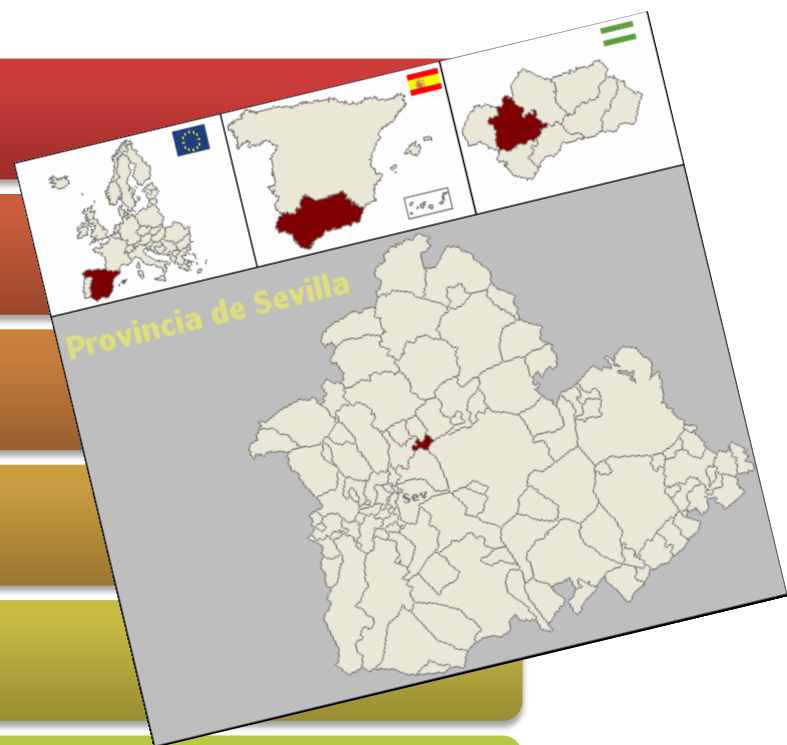
About 13.000 inhabitants

Disadvantaged (economy and culture)

Economy mainly based on agriculture

High level of unemployment

Number of migrants has decreased during the crisis





# BRENES



Disadvantaged  
area

Economy:  
Agriculture

Big crisis  
impact

Low skilled  
workers

Lack of cultural  
activities



# SPANISH EDUCATION SYSTEM

- 1.- Pre-Primary Education (up to 6 years old)
- 2.- Basic Education
  - 2.1.- Primary Education (6-12)
  - 2.2.- Lower Compulsory Secondary Education (12-16)
  - 2.3.- Vocational Qualification Programmes
- 3.- Upper Secondary Education (16-18)
  - 3.1.- Bachillerato (mainstream branch)
  - 3.2.- Intermediate Vocational Training
- 4.- Higher Education
  - 4.1.- University Studies (Bachelor, Master, Doctorate Degrees)
  - 4.2.- Advanced Vocational Training
- 5.- Adult Education and Training (over 18) Official degrees of the Education System
- 6.- Specialised Education
  - 6.1.- Language Education (over 16)
  - 6.2.- Artistic Education (Elementary Music & Dance E., Professional/Advanced A.E.)
  - 6.3.- Sports Education (Intermediate/ Advanced Vocational Training cycles)



IES Jacarandá

**Lower Compulsory Secondary Education (12-16)**

**Basic Educational Training – Plumbing**

**Upper Secondary Education (16-18)**

**3.1.- Bachillerato (mainstream branch)**

**3.2.- Intermediate Vocational Training**

**Technician in assistance to people in need of care**

**Technician in refrigeration and air conditioning installations**

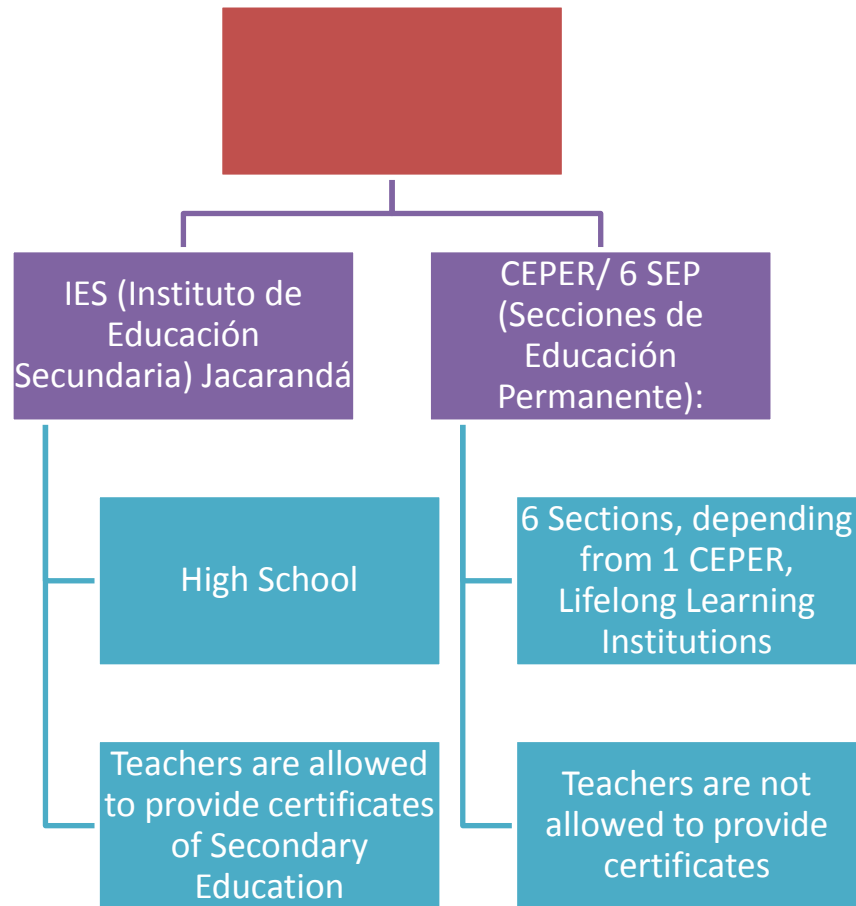
**Higher Education**

**Higher technician in computer network systems  
management**

**Adult Education**



# ADULT EDUCATION - ORGANIZATION







# ADULT EDUCATION - ORGANIZATION

Moodle  
Platform

Part- time  
attendance

8 hours a  
week face-to-  
face classes

Students  
attend to both  
IES and  
sections

Teachers from  
IES manage  
the platform  
and the  
contents





## SHARED ASSESSMENT

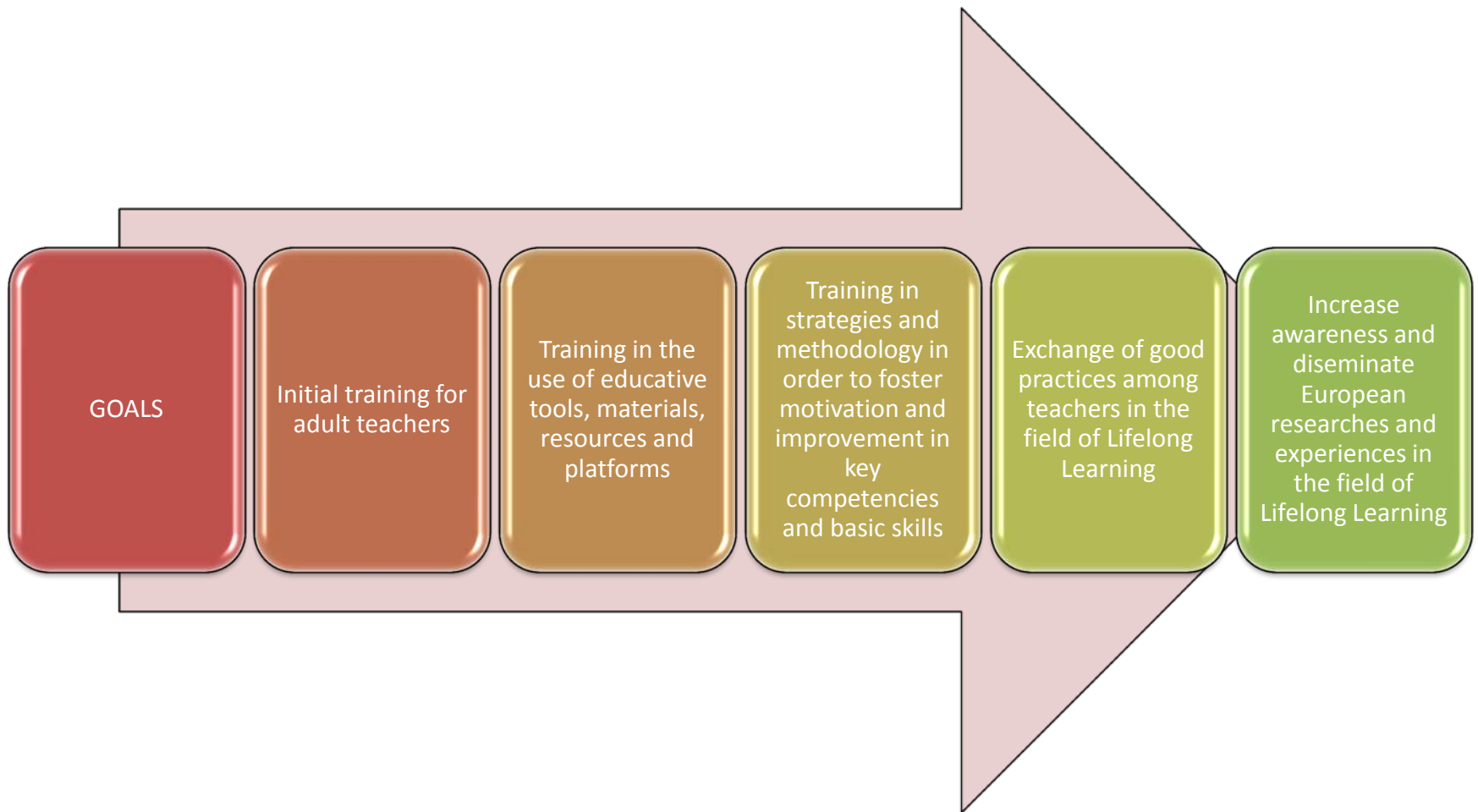
# Assessment

Teachers from  
sections: attendance,  
attitude and  
presential tasks

Teachers from IES: on  
line tasks and final  
exam



# CEP- TEACHERS TRAINING CENTRE





# CEP- MULTIPLYING EFFECT

CEP de Sevilla	CEP de Castilleja	CEP de Osuna-Écija	CEP de Lebrija	CEP de Alcalá de Guadaíra	CEP de Lora del Río
13 IES	6 IES	4 IES	3 IES	4 IES	4 IES
10 CEPER (76 teachers)	6 CEPER (39 teachers)	5 CEPER (34 teachers)	6 CEPER (42 teachers)	6 CEPER (48 teachers)	1 CEPER (4 teachers)
19 SEP (43 teachers)	18 SEP (43 teachers)	22 SEP (35 teachers)	2 SEP (4 teachers)	3 SEP (8 teachers)	21 SEP (39 teachers)
2 IE (123 teachers)					

IES: Instituto de Enseñanza Secundaria

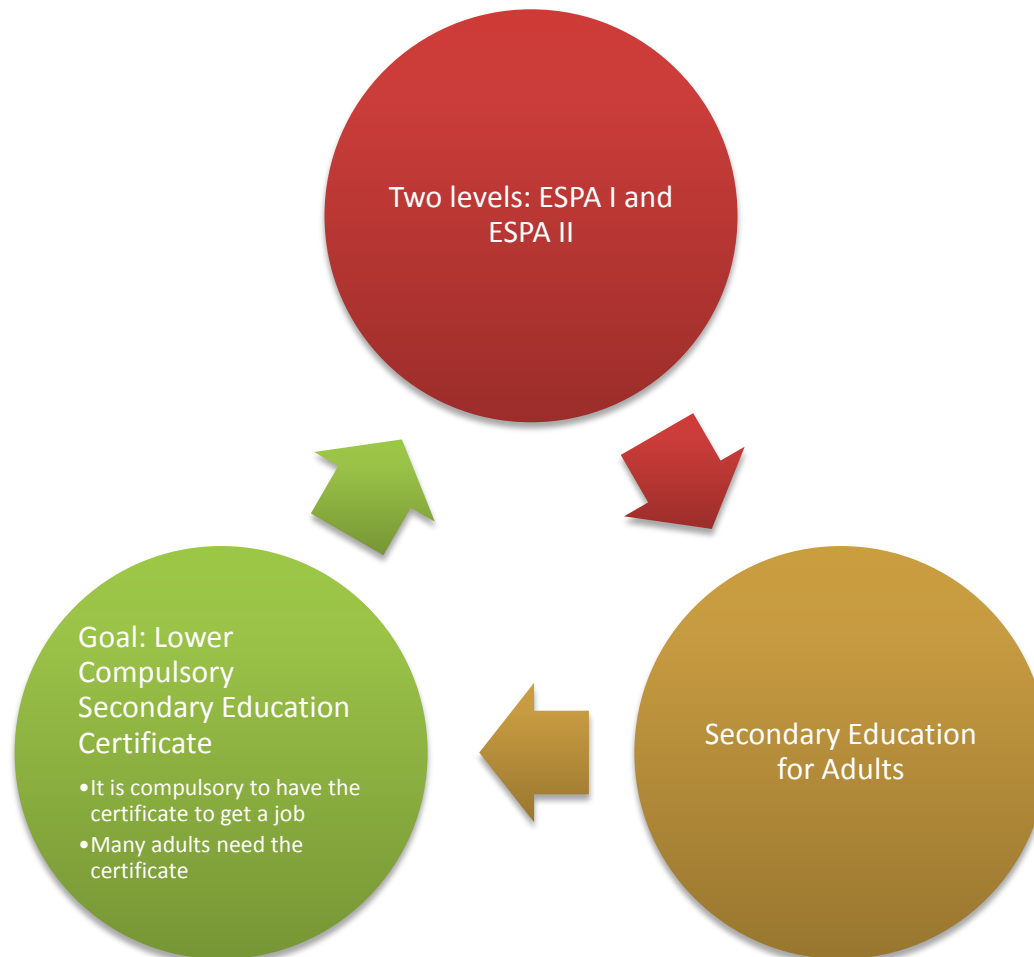
CEPER: Lifelong Learning Institution (Adult Education)

SEP: Sections, depending from CEPER

IE: E- learning, distance education

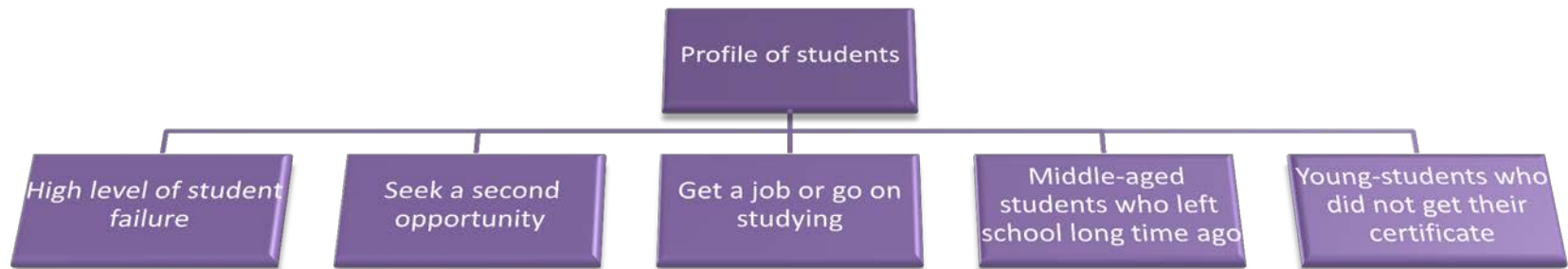


# ESPA in IES Jacarandá





# ADDRESSEE





# CURRICULUM

All the curriculum gathers into 3 areas:

## Communication

- Spanish language and literature
- Basic English

## Social Sciences

- Geography
- History
- Civics

## Maths, Science and Technology



Erasmus+



GLAFKA s.r.o.



Université de Lille



# OUR GOAL

IMPROVEMENT OF  
BASIC SKILLS

IMPROVEMENT OF KEY COMPETENCIES

They are the  
foundation for further  
learning and a gateway  
to employment and  
social inclusion

Knowledge- skills-  
attitudes

Traditional skills

Horizontal skills

Communication in  
one's mother  
tongue, foreign  
languages, digital skills,  
literacy, basic skills in  
Maths and science

Learning to learn,  
social and civic  
responsability,  
initiative and  
entrepreneurship,  
cultural awareness





# Experience in the field of basic skills

